

Name: Baldwin and Koontz		Grading Quarter: 1	Week Beginning: 8/20/24
School Year: 24/25		Subject: Social Studies	
Monday	Notes:	No School	Academic Standards: 5.C2.1
Tuesday	Notes:	<p>Objective: I can recall events and government structures that contributed to the American Revolution.</p> <p>Lesson Overview: Intro Vocabulary Read and discuss the introduction to Unit 4 Day 1 Identify government structures during the time period Discuss events building up to the American Revolution. Summarize.</p>	Academic Standards: 5.C2.1
Wednesday	Notes:	<p>Objective: I can review protests and movements that led to the American Revolution.</p> <p>Lesson Overview: Intro Vocab Read and discuss Unit 4 day 2 Discuss the text and timeline of events Review different types of protest</p>	Academic Standards: 5.C2.1
Thursday	Notes:	<p>Objective: I can explain how protests and movements led to the American Revolution.</p> <p>Lesson Overview: Review vocabulary Continue to read and discuss the text and timeline of events Review maps explaining the location of events</p>	Academic Standards: 5.C2.1
Friday	Notes:	<p>Objective: I can describe how civil disobedience contributed to events leading to the American Revolution.</p> <p>Lesson Overview: Review vocabulary Analyze and interpret illustrations, graphics, and charts Continue to read and discuss the text</p>	Academic Standards: 5.C2.1